

Surname	Centre Number	Candidate Number
First name(s)		0



GCSE

C100UA0-1



FRIDAY, 16 MAY 2025 – MORNING

HISTORY
COMPONENT 1: STUDIES IN DEPTH
British Study in Depth

1A. Conflict and Upheaval: England, 1337–1381

1 hour

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions on the examination paper.

Write your answers in the spaces provided in this booklet. Additional space is provided for Question 5 within the booklet (if required). If further space is required for any question, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	4	
2.	8	
3.	12	
4.	10	
5.	16	
SPaG	3	
Total	53	

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question.

Question 5 will assess your ability to construct a balanced, reasoned and well-substantiated extended response.

In addition, your answer to Question 5 will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist terms as appropriate.

The sources used in this examination paper may have been amended, adapted or abridged from the stated published work in order to make the wording more accessible.

The sources may include words that are no longer in common use and are now regarded as derogatory terminology. Their inclusion reflects the time and place of the original version of these sources.



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QUESTION 1

Source A

[Jean Le Bel, a French chronicler, writing an account of the Battle of Crecy, 1346]

[Geoffrey Le Baker, an English chronicler, writing an account of an English chevauchée, 1355]

What can be learnt from Sources A and B about the tactics used during the Hundred Years' War? [4]

[illegible]

4



QUESTION 2

Study the source below and then answer the question which follows.

Source C

John Ball has slunk back to our parish like a fox that evades the hunter, and is not afraid to preach and argue in churches, churchyards, markets and other places. He captivates the peasants with his insults, and spreads scandals about me and other clergy. Concerning the Holy Father himself, he uses dreadful language that shocks the ears of good Christians.

[Simon of Sudbury, the Archbishop of Canterbury, writing in a letter to clergy, April 1381]

To what extent does this source accurately reflect the factors that led to the Peasants' Revolt of 1381?

[8]

[In your answer you should refer to the strengths and limitations of the source and use your own knowledge and understanding of the historical context.]

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QUESTION 5

Read the interpretation below and then answer the question which follows.

By 1351, the pandemic had died down, but whole villages and their fields were empty of inhabitants; crops had rotted in the fields for a lack of labourers to harvest them; animals died for lack of human care. There were not enough serfs and peasants left in England to do the work. This was the most important consequence of the Black Death in England.

[Pat Shipman, a professor of sociology, writing in an article entitled 'The Bright Side of the Black Death', published on the website American Scientist in 2014. The website is devoted to science, engineering and technology.]

How far do you agree with this interpretation of the longer-term consequences of the Black Death? [16]

[In your answer you should refer to how and why interpretations of this issue differ. Use your own knowledge and understanding of the wider historical debate over this issue to reach a well-supported judgement.]

Marks for spelling, punctuation and the accurate use of grammar and specialist terms are allocated to this question. [3]

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Additional space for Question 5 only:

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